



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Washburn School

SAU: Auburn School Department

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	59	67	73	10	48	28	14	29	0	
	2010-2011	36	36	100	39	62	70	6	33	44	17	36	0	0
Female	2009-2010	16	16	100	63	67	76	13	50	25	13			
	2010-2011	16	16	100	75	70	74	13	63	19	6			
Male	2009-2010	13	13	100	54	67	69	8	46	31	15			
	2010-2011	20	20	100	10	55	66	<1	10	65	25			
Caucasian/White	2009-2010	24	24	100	63	71	74	13	50	21	17			
	2010-2011	33	33	100	42	64	71	6	36	39	18			
African American/Black	2009-2010	5	5	100		45	46							
	2010-2011	3	3	100		38	43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	23	23	100	57	58	62	4	52	26	17			
	2010-2011	28	28	100	36	49	58	4	32	43	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		32	38							
	2010-2011	9	9	100		38	34							
Limited English Proficient	2009-2010	2	2	100		29	45							
	2010-2011	0	0			46	39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	36	100	53	58	67	8	44	31	17	36	0	
	2010-2011	31	31	100	42	58	67	6	35	35	23	31	0	0
Female	2009-2010	17	17	100	53	62	71	12	41	35	12			
	2010-2011	14	14	100	43	59	72	<1	43	36	21			
Male	2009-2010	19	19	100	53	55	63	5	47	26	21			
	2010-2011	17	17	100	41	57	63	12	29	35	24			
Caucasian/White	2009-2010	32	32	100	53	61	68	9	44	28	19			
	2010-2011	25	25	100	48	61	68	8	40	32	20			
African American/Black	2009-2010	3	3	100		26	43							
	2010-2011	5	5	100		33	40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	28	28	100	46	53	56	7	39	32	21			
	2010-2011	23	23	100	30	46	56	4	26	39	30			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	10	30	34	<1	10	50	40			
	2010-2011	9	9	100		15	29							
Limited English Proficient	2009-2010	1	1	100		31	46							
	2010-2011	2	2	100		24	43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	26	100	46	67	72	8	38	46	8	26	0	
	2010-2011	31	31	100	55	63	70	6	48	35	10	31	0	0
Female	2009-2010	13	13	100	62	76	78	15	46	38	<1			
	2010-2011	14	14	100	64	70	75	7	57	29	7			
Male	2009-2010	13	13	100	31	59	67	<1	31	54	15			
	2010-2011	17	17	100	47	56	66	6	41	41	12			
Caucasian/White	2009-2010	24	24	100	46	67	73	8	38	46	8			
	2010-2011	27	27	100	59	65	71	7	52	33	7			
African American/Black	2009-2010	2	2	100		62	57							
	2010-2011	3	3	100		45	48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	19	19	100	53	58	62	5	47	37	11			
	2010-2011	23	23	100	48	57	60	<1	48	39	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		31	36							
	2010-2011	9	9	100		28	34							
Limited English Proficient	2009-2010	0	0			62	49							
	2010-2011	1	1	100		33	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	32	100	63	74	68	3	59	28	9	32	0	
	2010-2011	27	27	100	41	68	72	4	37	33	26	27	0	0
Female	2009-2010	15	15	100	60	77	74	<1	60	33	7			
	2010-2011	9	9	100		78	76							
Male	2009-2010	17	17	100	65	72	63	6	59	24	12			
	2010-2011	18	18	100	33	60	68	<1	33	39	28			
Caucasian/White	2009-2010	28	28	100	64	77	69	4	61	25	11			
	2010-2011	25	25	100	40	69	73	4	36	32	28			
African American/Black	2009-2010	2	2	100		55	47							
	2010-2011	0	0			54	52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	17	17	100	53	70	56	<1	53	29	18			
	2010-2011	20	20	100	50	55	60	<1	50	25	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		44	29							
	2010-2011	9	9	100		25	33							
Limited English Proficient	2009-2010	0	0			45	44							
	2010-2011	0	0			47	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	45	63	62	7	38	31	24	29	0
	2010-2011	36	36	100	53	62	61	14	39	36	11	36	0
Female	2009-2010	16	16	100	38	60	61	6	31	44	19		
	2010-2011	16	16	100	50	57	59	25	25	38	13		
Male	2009-2010	13	13	100	54	66	63	8	46	15	31		
	2010-2011	20	20	100	55	66	64	5	50	35	10		
Caucasian/White	2009-2010	24	24	100	50	67	63	8	42	29	21		
	2010-2011	33	33	100	55	64	63	15	39	33	12		
African American/Black	2009-2010	5	5	100		46	31						
	2010-2011	3	3	100		29	30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	23	23	100	39	53	50	<1	39	30	30		
	2010-2011	28	28	100	46	49	49	14	32	39	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		36	33						
	2010-2011	9	9	100		44	35						
Limited English Proficient	2009-2010	2	2	100		29	35						
	2010-2011	0	0			7	29						

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	36	100	50	58	62	6	44	28	22	36	0
	2010-2011	31	31	100	39	58	60	10	29	39	23	31	0
Female	2009-2010	17	17	100	41	56	62	<1	41	47	12		
	2010-2011	14	14	100	43	56	60	7	36	36	21		
Male	2009-2010	19	19	100	58	61	63	11	47	11	32		
	2010-2011	17	17	100	35	60	61	12	24	41	24		
Caucasian/White	2009-2010	32	32	100	50	61	63	6	44	28	22		
	2010-2011	25	25	100	44	60	61	12	32	36	20		
African American/Black	2009-2010	3	3	100		32	36						
	2010-2011	5	5	100		40	31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	28	28	100	39	45	50	<1	39	32	29		
	2010-2011	23	23	100	30	45	48	4	26	43	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	30	56	36	<1	30	20	50		
	2010-2011	9	9	100		14	31						
Limited English Proficient	2009-2010	1	1	100		23	38						
	2010-2011	2	2	100		37	35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	26	100	54	66	64	12	42	27	19	26	0
	2010-2011	31	31	100	55	58	61	10	45	16	29	31	0
Female	2009-2010	13	13	100	69	64	64	15	54	23	8		
	2010-2011	14	14	100	50	55	61	7	43	14	36		
Male	2009-2010	13	13	100	38	67	64	8	31	31	31		
	2010-2011	17	17	100	59	60	61	12	47	18	24		
Caucasian/White	2009-2010	24	24	100	50	66	65	13	38	29	21		
	2010-2011	27	27	100	59	61	62	11	48	15	26		
African American/Black	2009-2010	2	2	100		57	37						
	2010-2011	3	3	100		30	32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	19	19	100	58	58	51	11	47	16	26		
	2010-2011	23	23	100	43	41	47	<1	43	22	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		38	34						
	2010-2011	9	9	100		39	30						
Limited English Proficient	2009-2010	0	0			53	38						
	2010-2011	1	1	100		13	34						

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	32	100	78	71	63	22	56	9	13	32	0
	2010-2011	27	26	96	58	65	64	15	42	19	23	26	0
Female	2009-2010	15	15	100	73	70	62	27	47	13	13		
	2010-2011	9	9	100		67	63						
Male	2009-2010	17	17	100	82	71	63	18	65	6	12		
	2010-2011	18	17	94	53	62	64	6	47	18	29		
Caucasian/White	2009-2010	28	28	100	79	72	64	25	54	7	14		
	2010-2011	25	24	96	54	66	65	17	38	21	25		
African American/Black	2009-2010	2	2	100		55	40						
	2010-2011	0	0			46	36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	17	17	100	65	62	49	12	53	18	18		
	2010-2011	20	19	95	68	50	50	16	53	16	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		35	29						
	2010-2011	9	8	89		28	28						
Limited English Proficient	2009-2010	0	0			45	36						
	2010-2011	0	0			44	39						

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	35	35	100	71	68	64	3	69	23	6	35	0
Female													
	2010-2011	16	16	100	63	67	64	<1	63	38	<1		
Male													
	2010-2011	19	19	100	79	69	65	5	74	11	11		
Caucasian/White													
	2010-2011	30	30	100	73	70	66	3	70	20	7		
African American/Black													
	2010-2011	4	4	100		44	32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	28	28	100	64	57	53	4	61	29	7		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	11	100	55	47	36	<1	55	36	9		
Limited English Proficient													
	2010-2011	1	1	100		47	36						

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2011-2012 NCLB Report Card



School: Washburn School
SAU: Auburn School Department
Grade: 3-8



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 98	E: 99 M: 99	48	E: 61 M: 67	E: 69 M: 70	99	E: 99 M: 98	E: 99 M: 99	56	E: 60 M: 63	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	51	E: 64 M: 69	E: 70 M: 71	99	E: 99 M: 98	E: 99 M: 99	60	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: 97 M: 97	E: 95 M: 96	*	E: 37 M: 46	E: 44 M: 50	*	E: 99 M: 100	E: 99 M: 99	*	E: 28 M: 38	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 98	E: 99 M: 99	42	E: 49 M: 54	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	49	E: 44 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	24	E: 25 M: 25	E: 33 M: 30	*	E: 96 M: 96	E: 98 M: 98	38	E: 35 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 93	E: 92 M: 92	*	E: 33 M: 49	E: 43 M: 45	*	E: 98 M: 98	E: 99 M: 99	*	E: 15 M: 31	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Washburn School
SAU: Auburn School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	8	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	28.26

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.